

Research Proposal

Research Question

Hypothesis



Potential research title:

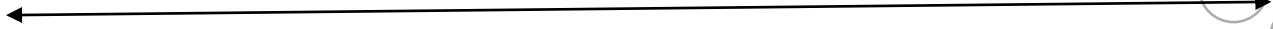
Population:

Random Representative Sample:

Methodology: (Choose AND explain HOW you will do this)

- Experiment
- Naturalistic Observation
- Survey
- Cross-sectional
- Case Study

Proposed Timeline of Events



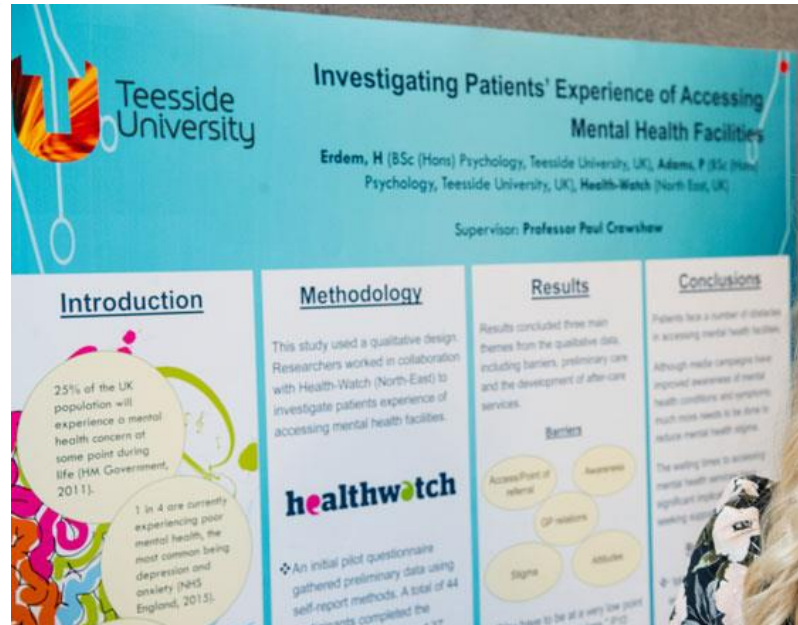
Anticipated barriers
and pitfalls (time, resources, ethics,
safety, cost, confounding variables, etc)

What do you expect to find valuable as a result of this project...
what makes it worthwhile? Highlight the benefits, expected outcomes,
or innovative real life application of the results.

Poster Requirements

Your poster is a professional display that summarizes all the main parts of your research project. It could stand alone to show your work, but for this conference you will use it as a visual aid and a reference. Please carefully look over and adhere to ALL requirements for this poster & the accompanying presentation. See rubric if you have further questions.

- Title & Name of Researcher(s)
- Introduction
 - Purpose
 - Background
- Methods
 - Participants
 - Materials
 - Procedure
- Results and Discussion
 - Qualitative & Quantitative
 - What's next
 - References



- *** Nothing hand-written: all must be typed and large enough to read from a distance of 3-4 feet
- *** Include headings or other forms of organization (bold font, colored dividers, etc)
- *** Include graphs and charts of data to help visualize the results
- *** The goal is to present your research professionally– you want to be taken seriously!



Presentation:

- Dress professionally; Suit & tie or mature dress and blazer (see examples)
- Stay at your poster the entire time you are presenting
- Make eye contact and discuss your project; DO NOT read to them from your poster.
- Use the poster as a reference point, not the presentation alone.
- Observers can and will ask you questions; be prepared to listen carefully, answer thoroughly, and speak clearly.

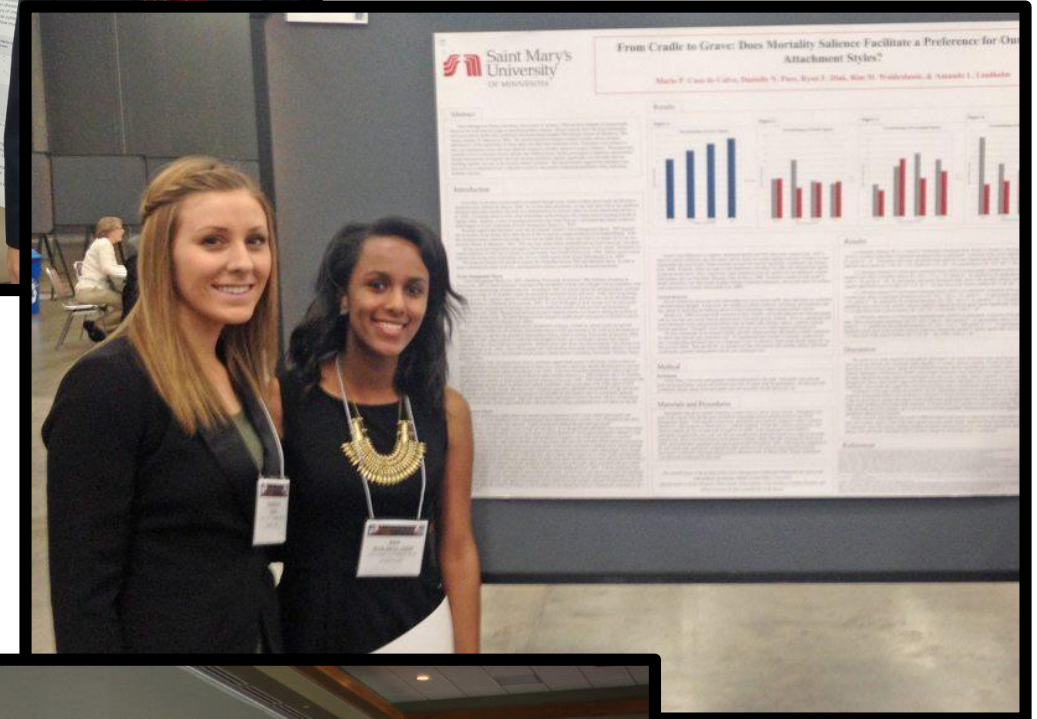
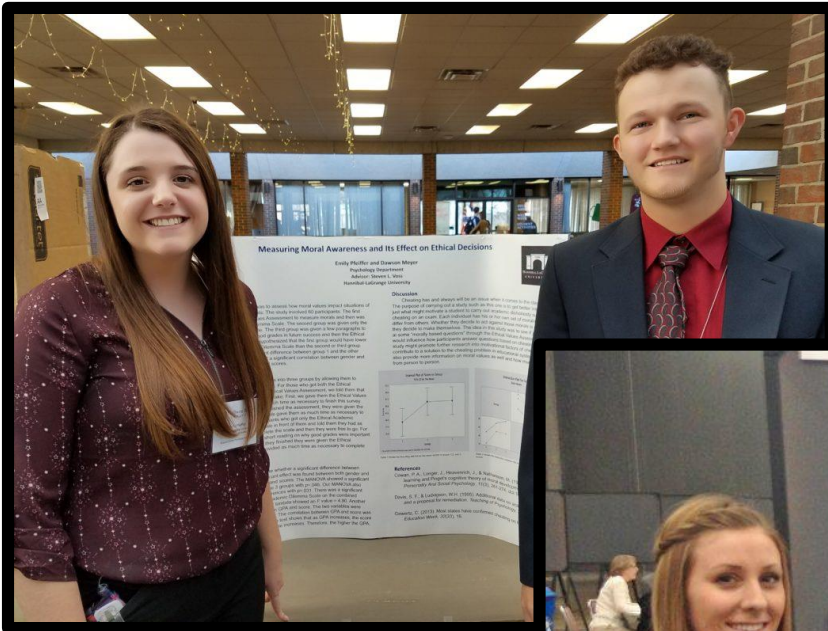
Rubrics

	10-9	8	7	6	5-4-3-2-1-0
QUALITY OF CONTENT	<ul style="list-style-type: none"> ✓ Evidence of critical thinking ✓ Ownership in the process ✓ Appropriate conclusions ✓ Ethical, humane, and necessary 	<ul style="list-style-type: none"> ✓ Thoughtful ✓ Dedicated to the process ✓ Appropriate conclusions ✓ Ethical, humane, and necessary 	<ul style="list-style-type: none"> ✓ Appropriate thought processes ✓ Followed the procedure ✓ Attempted conclusions ✓ Ethical, humane, and necessary 	<ul style="list-style-type: none"> ✓ Significant flaws in critical thinking ✓ Followed some of the procedure ✓ weak conclusions ✓ Ethical, humane, and necessary 	<ul style="list-style-type: none"> ✓ Flawed or superficial thinking ✓ Did not follow the procedure ✓ Missing conclusions ✓ Unethical, inhumane, or unnecessary
REQUIREMENTS	<ul style="list-style-type: none"> ○ All typed ○ All sections included ○ Visuals 	<ul style="list-style-type: none"> ○ Typed ○ Missing one section ○ Visuals attempted 	<ul style="list-style-type: none"> ○ Some elements are typed ○ Missing 2 sections ○ Visual included 	<ul style="list-style-type: none"> ○ Not typed ○ Missing 3 sections ○ Poor visual(s) distract or confuse 	<ul style="list-style-type: none"> ○ Not typed ○ Missing 4+ sections ○ No visuals
VISUAL APPEAL	<ul style="list-style-type: none"> • Impressive use of color, font, size, organization, and layout to create a professional, error-free product 	<ul style="list-style-type: none"> • Readable from a distance • Colorful but not distracting • Well organized • No errors 	<ul style="list-style-type: none"> • Readable • Colorful • Organized • No errors 	<ul style="list-style-type: none"> • Readable from up close • Distracting colors or no use of color • Disorganized • Noticeable errors 	<ul style="list-style-type: none"> • Hard to read • Sloppy • Disorganized • Distracting errors
PROFESSIONAL DRESS	<ul style="list-style-type: none"> ✓ Clean ✓ Neat ✓ Not distracting colors, styles, or makeup 	X	X	X	<ul style="list-style-type: none"> ✓ Not clean ✓ Disheveled or ill fitting ✓ Distracting or inappropriate
QUALITY SPEAKING	<ul style="list-style-type: none"> ○ Easy to hear ○ No distracting mannerisms ○ Good listener ○ Confident ○ Knowledgeable 	<ul style="list-style-type: none"> ○ Easy to hear ○ Few distracting mannerisms ○ Listens ○ Positive ○ Informed 	<ul style="list-style-type: none"> ○ Easy to hear ○ Distracting mannerisms ○ Distracted ○ Nervous ○ Aware 	<ul style="list-style-type: none"> ○ Hard to hear ○ Distracting mannerisms ○ Does not listen to questions ○ Anxious ○ Superficial knowledge of content 	<ul style="list-style-type: none"> ○ Cannot hear ○ Stumbling, mumbling, or stuttering distracts from content ○ Rude ○ Fearful ○ Uninformed

Comments:

Total pts: _____ Grade: _____

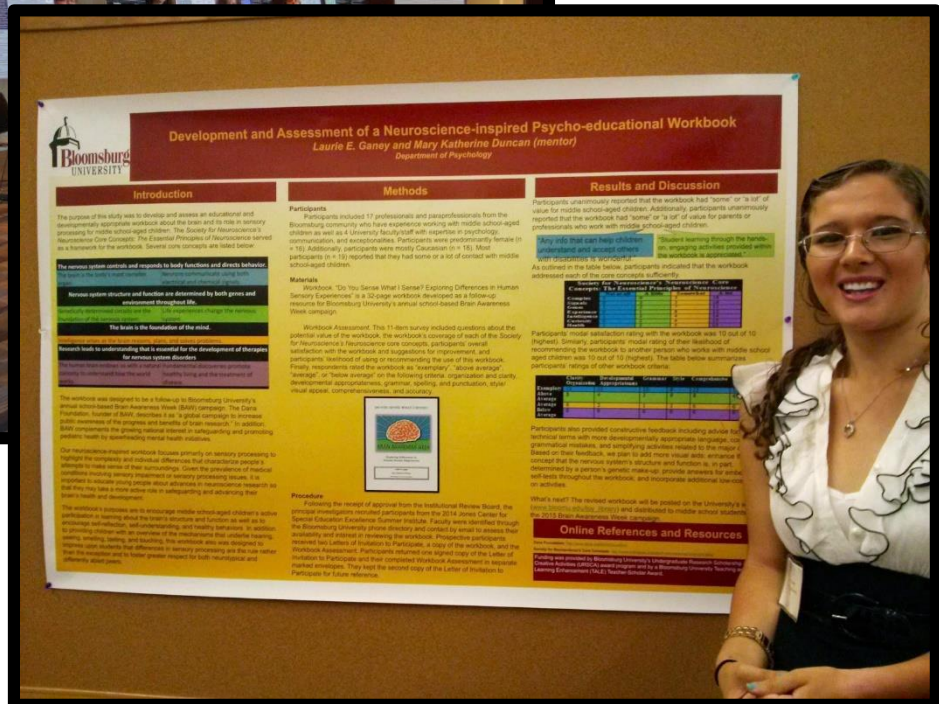
Professional



Engaging



Quality



Critical